

	PO address	591 Bargara Road
	Phone	41505333
	Fax	4159 1212
	Email	The.principal@eq.edu.au
	Website or Contact Person	www.bargarass.qld.edu.au

Principal's foreword

Introduction

This report provides parents and members of the community with the information about the schools activities and performance in 2008. It also provides information about our schools curriculum offerings and the teaching and learning environment at Bargara State School.

Future outlook

Since my appointment as Principal of Bargara State School in July 2008, I have with the support of staff, been undertaking a period of information gathering. This has culminated with the school going through the 'Triennial School Review' process. This completed process has seen goals established for the upcoming 2-3 years.

We will use these goals, the information presented in this report and other historical data to further develop our strengths and weaknesses in an effort to continually improve the outcomes of our students.

As a team our school has a strong future focus on improving the learning environment of our school. This will initially be achieved through the implementation of the 'School Wide Positive Behaviour Support' program and the school behaviour tracking steps.

The future of our school is one of continual improvement with a focus on high expectations, engaged learning and focussed teaching.

Our school at a glance

School Profile

Total student enrolments for this school: 353

Year levels offered: Prep – Year 7 (Coeducational)

Curriculum offerings

Our distinctive curriculum offerings

Our distinctive curriculum offerings provide a wide variety of learning experiences for students through curriculum programs in all Key Learning Areas.

Students in Years 6 and 7 study Japanese for 1 Semester per year as part of an intercultural investigation

Other curriculum offerings include:

A comprehensive reading program has been embedded in the lower school to enhance literacy development.

Home reading program

Internet access for all students

Specialist support with Music and Physical Education.

Specialist support staff for students with special needs, including 'Gifted and Talented' and students with Disabilities.

Extra curricula activities

Instrumental Music Program involving Woodwind, Brass/Percussion and String sections.

Lunch Time Music Programs including Choir, Mime and Movement Group, Concert Performance

Maths Team Challenge

Optiminds

A number of academic and creative competitions were made available to students throughout the year. These included Science, Maths, English, Spelling and Writing Competitions.

World Vision Day at UCQ in Gladstone

Picasso Exhibition Trip

Interschool sporting program

Bundaberg Zone Sports / Wide Bay Trials

Student Council – supports school activities plus continued sponsorship of student in Uganda

School Camping Program continued to provide students with a range of experiences and social development skills outside the school setting:

Year 3 to Mon Repos for an over night camp

Year 4 to Riverside Retreat developing social skills and team work,

Year 5 at Barrambah social skilling and environmental study,

Year 6 at Barrawinga – History of Fraser island and beach ecosystems and ,

Year 7 at Tallebudgera developing social skills and team work.

How computers are used to assist learning

Bargara State School in 2008 continued to operate a single computer lab which every student has access to through timetabled lessons. Students also have access to a small pod of computers in the library as well as computers in each classroom. All computers have access to the school network and internet. Teachers plan for students to use computers as part of their classroom activities.

Our school at a glance

Social climate

Students over the past few years have clearly indicated through the School Opinion Survey that they have concerns about the social climate at Bargara State School. Parents have also expressed concerns through the school opinion survey around the overall school climate.

Staff at Bargara see the importance and value a positive school climate and in so have established a clear goal to turn this fact around. Since July 2008 the school has introduced a school wide behaviour management tracking system which will reward those students who continually demonstrate a high standard of behaviour. It also applies clear and consistent consequences to those students who are not meeting the high behaviour standards. This has also been taken further with the school applying for and being selected to participate in the 'School-Wide Positive Behaviour Support program.

These steps along with the renewed focus on our school climate are seeing positive changes in the school evidenced so strongly by the incidental comments made by students, parents and staff. These steps will continue to build our school climate in coming years.

Involving parents in their child's education.

Parents are invited and encouraged to be involved in their children's education. Some of the ways this has been achieved is through:

- reading programs,
- classroom helpers,
- tuckshop volunteers,
- assisting the school on camps and excursions,
- school discos,
- athletics carnivals.

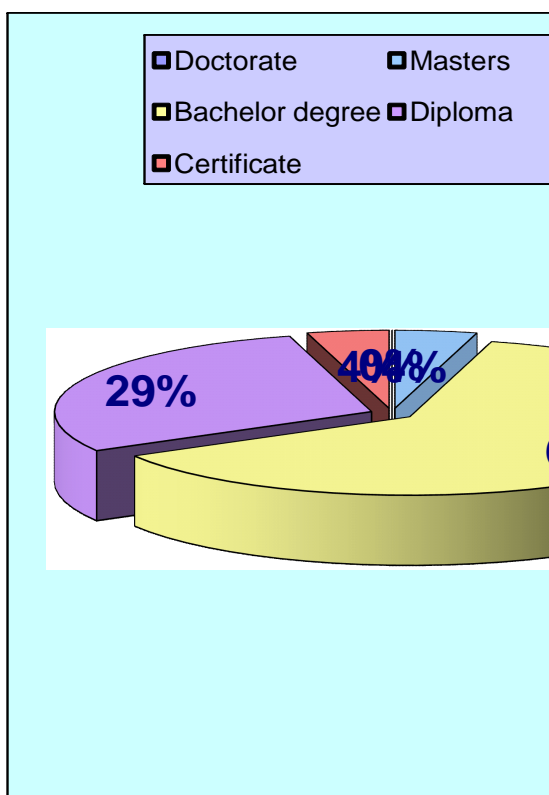
We hold whole school parades each week as well as special parades for certain occasions. Parents were invited to a Celebration Day at the end of each term to see the culmination of the students term of work. Parents are also invited to attend Parent / Teacher interviews 2 times each year.

Parents are encouraged to attend the monthly Parents and Citizens Association meeting.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	15
Diploma	7
Certificate	1



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$4691
- The major professional development initiatives are as follows:
 - First Steps Number training for 3 staff
 - Behaviour Management Support
 - Friends Program for staff supporting students with special needs
 - Literacy Training for P-3 teachers
 - Prep Training for new Prep teacher
 - QCAR in-service
 - Behaviour Management – Peter Miles
- The involvement of the teaching staff in professional development activities during 2008 was 84 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2008.

Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 82 % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 91 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	370	443	559
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 89 %	79	100
Writing	Average score for the school	385	467	536
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 93 %	98	100
Spelling	Average score for the school	368	462	562
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 91 %	95	98
Grammar and Punctuation	Average score for the school	365	462	537
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 83 %	92	93
Numeracy	Average score for the school	374	446	557
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 92 %	95	95

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	72%
Writing	72%
Number	81%

Performance of our students

Value added

2008 was the first year where NAPLAN was introduced across Australia. Student scores from the Year 3/5/7 testing indicate the following.

Average scores for Year 3 place our students close to the Queensland average in all areas.

Average scores for Year 5 place our students behind the Queensland average in reading, grammar and punctuation and numeracy. Other areas were similar to Queensland averages.

Average scores for Year 7 place our students significantly above the Queensland average in all areas. The Year 7 scores also placed the students at or above Australian averages. This was an outstanding achievement from our Year 7 students.

Parent, student and teacher satisfaction with the school

Overall student satisfaction with the school has been declining over a number of years and this is reflected in the data collected in each performance area of the School Opinion Survey.

Overall parent satisfaction also saw a decline in 2008 which again was reflected in each of the performance areas of the School Opinion Survey.

Overall staff satisfaction has also seen a decline in all Workplace dimensions over the recent years (indicated through the School Opinion Survey).

The sets of data above have given us (the entire school community) a clear mandate for improvement. As the newly appointed Principal of Bargara State School, I have with the combined support of staff, parents and students started down the course of continuous improvement. The actions that we undertake in the coming years will serve to create a school which provides each student with the opportunity to be the best that they can be.