

Bargara State School

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NEWSLETTER 3

14TH FEBRUARY 2025

Learning Highlight: Structured Literacy Blocks, Learning Walks and Data Wall Construction

This week in my visits to classes, I have seen some fantastic work going on. Our classes are already well underway with their new units of work across all learning areas and structured literacy blocks are underway. In my visit to 6B this week, I had the great pleasure of sitting in part of Ms Parson's small group lesson on spelling and vocabulary. Students were exploring the suffix of 'tion' and how it can change a word from a verb to a noun (e.g. 'explain' to 'explanation' and 'invite' to 'invitation'). They were also discussing how the spelling of words change when a suffix is added (e.g. the 'i' is dropped in explanation and the 'e' is dropped in invitation). Learning this will help them develop a better understanding of language, language features and spelling and will improve their written, read and spoken language development.

I also visited with 2B who were learning how to express opinions and preferences as part of their English unit. This term they are creating a spoken presentation to share ideas and opinions about a character. They are currently learning to express their opinions about characters in books they are reading and to give supporting ideas.

I visited 4A but they happened to be out at the library. On their learning wall, I could see evidence of about how they are also learning about expressing a preference through their English unit. This term Year 4 are working on a task that will have them reporting 'live' from a local film festival to review an animated short film for television viewers. I can't wait to see how this work progresses across the term and to see some of these fantastic presentations later this term!

Ms Parsons and teachers were busy this week in their Professional Learning Team (PLT) meetings constructing our data wall. In this way, we are tracking every learner in our school and using this to ensure we monitor, reflect and plan how to best support each and every learner to achieve their potential.

Well done Team Bargara for a wonderful start to the year of learning!

Staffing News

We are thrilled to confirm that Ms Abbey Harris will stay on as teacher of 2B until the end of this term while Ms Duff is taking on a different role as a part-time support teacher this term. It was wonderful when I went up to speak with the class yesterday, that there was a lovely cheer from students when they found out Ms Harris is able to stay. We will still see Ms Duff at school and she is excited to explore and undertake the role of support teacher this term.

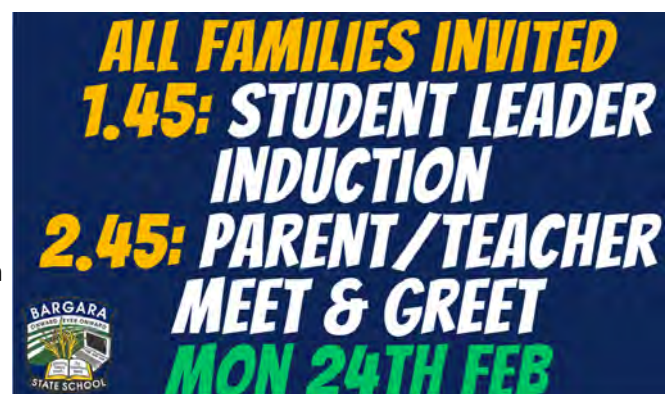
I have also been in touch with our regional staffing team who are undertaking a recruitment process for our additional Instrumental Music Strings teacher. They will keep me advised but are hoping someone will be able to start with us soon.

Student Leader Induction Parade and Parent/Teacher Meet and Greet

With our classes set post Day 8, we were able to conduct our Student Council class elections this week.

Congratulations to all students who took part in this process and for putting yourselves forward to help be a part of our Student Council. Student Council representatives are crucial in seeking student voice and opinion in decisions we collaboratively make with students. They also help identify and fundraise for projects to help make our school a better place and I am looking forward to working with this year's Student Council team.

This also means we can now hold our Student Leader Induction Parade for our elected 2025 Leaders, our Year 6 cohort of leaders and newly elected Student Council. This will be held on **Monday February 24th from 1:45pm in the hall** and will be followed by an informal parent teacher meet and greet from 2:45pm for all families and teachers after school. There will be light refreshments provided and all families are invited to attend.

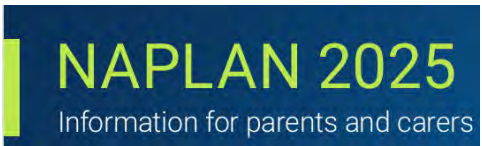


NAPLAN

Students in Year 3 & 5 have NAPLAN coming up between March 12th and March 24th.

More information will be shared as the time comes closer but as we do each year, we wanted to encourage parents to support a positive mindset around NAPLAN with your children. It is a point in time check in that helps us as a school track how we are going and where we could do even better, is not something to worry about.

Included in our Newsletter is the parent information brochure and I encourage parents to go to the parent information site should you like to find out more: <https://www.nap.edu.au/naplan/for-parents-carers>



Year 3/4 Playground

In the past two years, I have applied for several grants to support the renewal and provision of our Year 3/4 Playground. Unfortunately to date, we have not been given the near \$200 000 needed for a new playground. At the end of last year, I applied for another grant called the School Subsidy Grant and we are hopeful we will be successful with this application, with approved projects to be announced in June this year. As part of this grant, the school must make a significant contribution (approximately \$50 000) in order for the project to be approved. Our P&C team has agreed to support this application and apply for a \$35 000 Gaming Fund grant to support the school contribution to this project. I will keep you posted but we all have our fingers crossed for good news!

Electric Scooters

I am aware that some students are beginning to ride electric scooters to school. I know these are exciting for children to ride. However, I must refer to QLD legislation that states that children under the age of 12 are not legally allowed to ride electric scooters. If a child is 12 years old, they must also be supervised by an adult at all times while using an e-scooter. **Therefore, in order to be compliant with this legislation, I must ask that no children under 12 ride them to school. If any e-scooters are brought to school by students under 12 years of age, parents will be contacted to collect them from school. If your child is 12 years old, you will need to supervise them to and from school each day should you wish them to use an e-scooter.** You can find out more information about this legislation here:

<https://www.qld.gov.au/transport/safety/rules/wheeled-devices/personal-mobility-devices>

P&C AGM

We had a fantastic P&C meeting this week, welcoming new and returning members to our team. As noted last week, we are seeking a new Executive Team this year. We already have one nomination for the Treasurer position which is fabulous and are seeking nominations for all positions. Some general information about these positions is included later in our Newsletter you are also invited to contact us if you would like any more information at any time.

We can email nomination forms out to you prior to our AGM. **Our AGM will be held on March 12th from 6pm.**

Some of our other upcoming events to keep in mind are also below.

Have a great weekend!

Kind regards,

Bec Rayner

Principal



DATE CLAIMERS

TERM 1		TERM 2		TERM 3		TERM 4	
<u>WEEK 1</u> 27/01/25 to 31/01/25	Mon: -Australia Day Public Holiday Tues: -Prep NewsMail Photos -2024 P&C Welcome Event	<u>WEEK 1</u> 21/04/25 to 25/04/25	Mon: -Easter Monday Public Holiday Thurs: School ANZAC Ceremony Fri: -ANZAC Day Public Holiday Bargara Dawn Service	<u>WEEK 1</u> 14/07/25 to 18/07/25		<u>WEEK 1</u> 06/10/25 to 10/10/25	Mon: -King's Birthday Public Holiday
<u>WEEK 2</u> 03/02/25 to 07/02/25	Fri: -GRIP Student Leader Conference	<u>WEEK 2</u> 28/04/25 to 02/05/25	Thurs: - Principal's Day -Kepnock SHS Yr 6 Taste of Ace- Selected Students Only -Kepnock SHS Taste of Ace Applications Open	<u>WEEK 2</u> 21/07/25 to 25/07/25		<u>WEEK 2</u> 13/10/25 to 17/10/25	
<u>WEEK 3</u> 10/02/25 to 14/02/25	Wed: -P&C Meeting 6pm in Admin Building Thur: National Apology Anniversary Fri: BookClub Orders Due	<u>WEEK 3</u> 05/05/25 to 09/05/25	Fri: - Prep Mother's Day Celebration	<u>WEEK 3</u> 28/07/25 to 01/08/25	**NAIDOC Week**	<u>WEEK 3</u> 20/10/25 to 24/10/25	
<u>WEEK 4</u> 17/02/25 to 21/02/25	Mon: -Prep NewsMail Class Feature Photos	<u>WEEK 4</u> 12/05/25 to 16/05/25		<u>WEEK 4</u> 04/08/25 to 08/08/25		<u>WEEK 4</u> 27/10/25 to 31/10/25	
<u>WEEK 5</u> 24/02/25 to 28/02/25	Mon: -Student Leadership Induction Ceremony 1:45pm -Parent Teacher Meet & Greet 2:45pm Wed-Fri: -Year 6 Camp to Marantha-Tuchekoi Fri: -Clean Up Australia Day	<u>WEEK 5</u> 19/05/25 to 23/05/25	Wed: -School Photo Day (sibling photos start 7:45am)	<u>WEEK 5</u> 11/08/25 to 15/08/25	Wed: Kepnock SHS 2nd Enrolment Evening	<u>WEEK 5</u> 03/11/25 to 07/11/25	
<u>WEEK 6</u> 03/03/25 to 07/03/25		<u>WEEK 6</u> 26/05/25 to 30/05/25	**Reconciliation Week**	<u>WEEK 6</u> 18/08/25 to 22/08/25		<u>WEEK 6</u> 10/11/25 to 14/11/25	Tues: -Remembrance Day
<u>WEEK 7</u> 10/03/25 to 14/03/25	Wed: -P&C AGM Meeting 6pm in Admin Building -NAPLAN Commences	<u>WEEK 7</u> 02/06/25 to 06/06/25		<u>WEEK 7</u> 25/08/25 to 29/08/25		<u>WEEK 7</u> 17/11/25 to 21/11/25	
<u>WEEK 8</u> 17/03/25 to 21/03/25		<u>WEEK 8</u> 09/06/25 to 13/06/25	Mon-Fri: -School Support Staff Recognition Week	<u>WEEK 8</u> 01/09/25 to 05/09/25	Mon-Fri: - Teacher Aide Appreciation Week Fri: -Student Free Day	<u>WEEK 8</u> 24/11/25 to 28/11/25	
<u>WEEK 9</u> 24/03/25 to 28/03/25	Mon: NAPLAN Concludes Fri: Clean Up Australia Day for Schools	<u>WEEK 9</u> 16/06/25 to 20/06/25	Mon: - Cleaner's Day Wed: Kepnock SHS Subject Expo & 1st Enrolment Evening Wed-Fri: -Year 5 Camp to Barambah Fri: Kepnock SHS Taste of ACE Applications Close 5pm	<u>WEEK 9</u> 08/09/25 to 12/09/25	Wed: -Kepnock SHS 3rd Enrolment Evening	<u>WEEK 9</u> 01/12/25 to 05/12/25	
<u>WEEK 10</u> 31/03/25 to 04/04/25	Fri: -PBL Rewards -Cross Country -Colour Run	<u>WEEK 10</u> 23/06/25 to 27/06/25		<u>WEEK 10</u> 15/09/25 to 19/09/25		<u>WEEK 10</u> 08/12/25 to 12/12/25	Wed: Kepnock SHS Yr 6 Orientation Day

STUDENT OF THE WEEK	
Prep A	Jack
Prep B	Ollie
1A	Lottie
1B	Xavier
2A	Stella
2B	Ava
2/3C	Florence
3A	Mia
3/4C	Eleanor
4A	Madison
4B	Harmony
5A	Holly
5B	Luis
5/6C	Kyle
6A	Indii
6B	Flynn

School assembly is on Monday afternoons in the hall at 2:10pm. Parents are welcome to attend.



**YOU ARE INVITED TO ATTEND
THE P&C MEETING**

- Our P&C meetings are a great way to:
- Meet other parents and community minded people
 - Stay informed on what's happening within the school
 - Learn new skills and share a laugh
 - Be a part of the school's decision making process
 - Support fundraising events and investment in our school

**Meetings are held once a month
in the school admin building.
Come along to our next meeting & annual AGM
Wednesday 12th March at 6pm.**



Congratulations to our award winners this week!



**CONGRATULATIONS
PREP B FOR
WINNING
THE TIDY TURTLE
AWARD!**



**CONGRATULATIONS
5/6C FOR
BEING OUR
PBL CLASS OF THE
WEEK!**

**CONGRATULATIONS 4A FOR
BEING OUR ATTENDANCE
CLASS OF THE WEEK!**



**CONGRATULATIONS
TO OUR STUDENTS OF THE WEEK! KEEP UP THE AMAZING WORK!**

P&C EXECUTIVE ROLES

ROLE DESCRIPTION

The President

Understand rules and operations of a P&C

Good knowledge of P&C meeting procedures

Provide leadership

Chair meetings

Act as your P&C spokesperson/representative

Foster positive communication between P&C and school

Build relationships with wider community

Encourage participation by members

Ensure everybody has a say in the P&C

Accountable for employment and business issues



ROLE DESCRIPTION

The Vice-President

Chair meetings if President is absent

Provide essential support for the President

Help the Secretary and/or Treasurer as required

Understand operations, rules and meeting procedures

Act as President's "understudy"

Understand the various executive roles

Carry out duties delegated by the President

Be prepared to perform a role particular to your P&C such as "publicity officer" or "fundraising co-ordinator"



ROLE DESCRIPTION

The Treasurer

Ensure P&C complies with the Accounting manual

Financial statements/reports presented at meetings

Pay accounts promptly when authorised

Issue receipts for monies received

Maintain accountable forms register

Maintain P&C asset register

Monitor wages

Ensure accounts are current and reconciled

Prepare annual financial statements for auditing

Ensure accounting is open and transparent



ROLE DESCRIPTION

The Secretary

Prepare and distribute meeting notices and agendas

Prepare, distribute and present meeting minutes

Maintain a register of correspondence

Distribute correspondence promptly

Maintain a register of P&C members

Maintain a register of Volunteers working for the P&C

Organise, record and maintain P&C documents

Ensure a copy of Constitution is available and accessible



NAPLAN 2025

Information for parents and carers



Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.




UPEFC COME & TRY DAYS

**Sunday
February 9th & 16th
8am - 10 am**

- ✔ Skills & ball techniques
- ✔ Footwork exercises
- ✔ Strategy & teamwork exercises
- ✔ Fun games & trial matches

All new and returning players aged 5-13 years are welcome to come & try football at UPEFC.

FARTHING PARK TRAINING GROUNDS
25 Marks Street, Bundaberg North

Where football meets friendship! More Information email: contactupefc@gmail.com




JUNIOR GOLF COME & TRY DAY

WHERE : Bundaberg Golf Club One Mile Rd North Bundaberg

WHEN: Sunday 2nd March from 10.30am to 12pm

All Juniors aged 4 to 17 years are welcome to come along and try their hand at golf under the watchful eyes of PGA Professional Jamie Bashforth.

What to bring/wear: Hat, sunscreen, water, shoes and chairs for family members. Golfing equipment will be available if required.

Is the next Minjee Lee or Cameron Smith out there??? Come along and try out!!!

NB All Participants go into 2 lucky draws for a half hour lesson with Jamie.




NATIONAL TOUR

BUNDABERG

FREE
Goanna Academy
Community Clinic & BBQ

Tuesday 11th February 2025
4:00pm - 6:00pm
Salter Oval

Meet Special Guests: Brad Fittler, Petero Civoniceva, Greg Inglis and Ben Hannant

